

**Department of History & Pakistan Studies**  
**Arts & Humanities**  
**University of the Punjab, Lahore**  
**Course Outline**



<b>Programme</b>	BS History	<b>Course Code</b>	HIS/306	<b>Credit Hours</b>	3
<b>Course Title</b>	<b>History of British India (1757-1858)</b>				
<b>Course Introduction</b>					
The British rule in India from 1757-1858 refers to the rule or dominion of the British East India Company over parts of the Indian subcontinent. The purpose of the course is to discuss political, constitutional, economic and socio-cultural impacts of East India Company on India.					
<b>Learning Outcomes</b>					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> <li>1. The origin of the East India Company</li> <li>2. The role of Governor Generals played in the expansion of the East India Company</li> <li>3. The consolidation of power and the socio-cultural impacts of East India Company on India</li> </ol>					
<b>Course Content</b>				<b>Assignments/Readings</b>	
<b>Week 1</b>	Part: 1 The rise of the British Dominion, 1740-1818				
	<ul style="list-style-type: none"> <li>• Origins of the East India Company</li> </ul>				
<b>Week 2</b>	<ul style="list-style-type: none"> <li>• Relation with French and Portuguese</li> </ul>				
	<ul style="list-style-type: none"> <li>• The British in Bengal</li> </ul>				
<b>Week 3</b>	<ul style="list-style-type: none"> <li>• Relations with Marathas, Mughals and Afghans</li> </ul>				
	<ul style="list-style-type: none"> <li>• The Maratha policy</li> </ul>				
<b>Week 4</b>	<ul style="list-style-type: none"> <li>• The age of the Lord Hastings</li> </ul>				
	<ul style="list-style-type: none"> <li>• The Company and the state</li> </ul>				
<b>Week 5</b>	<ul style="list-style-type: none"> <li>• Cornwallis, the South, 1780-1801</li> </ul>				
	<ul style="list-style-type: none"> <li>• Shore and Wellesley</li> </ul>				
<b>Week 6</b>	<ul style="list-style-type: none"> <li>• Interlude: Barlow and Minto</li> </ul>				
	<ul style="list-style-type: none"> <li>• Lord Hastings and Hegemony</li> </ul>				
<b>Week 7</b>	Part: 2 Completion and Consolidation, 1818-1858				
	<ul style="list-style-type: none"> <li>• Hastings to Dalhousie</li> </ul>				
<b>Week 8</b>	<ul style="list-style-type: none"> <li>• Foreign Policy and Consolidation, 1818-1848,</li> </ul>				
	<ul style="list-style-type: none"> <li>• Burma and North West,</li> </ul>				

<b>Week 9</b>	<ul style="list-style-type: none"> <li>• Sindh and Punjab</li> </ul>	
	<ul style="list-style-type: none"> <li>• Reforms of Company's rule, Political, Socio-Cultural, Religious, Economic</li> </ul>	
<b>Week 10</b>	<ul style="list-style-type: none"> <li>• Land reforms and Revenue collection</li> </ul>	
	<ul style="list-style-type: none"> <li>• British Indian Army,</li> </ul>	
<b>Week 11</b>	<ul style="list-style-type: none"> <li>• Civil Service</li> </ul>	
	<ul style="list-style-type: none"> <li>• Indian Trade</li> </ul>	
<b>Week 12</b>	<ul style="list-style-type: none"> <li>• Justice system</li> </ul>	
	<ul style="list-style-type: none"> <li>• Education,</li> </ul>	
<b>Week 13</b>	<ul style="list-style-type: none"> <li>• Post and telegraph or Postal services,</li> </ul>	
	<ul style="list-style-type: none"> <li>• Railways</li> </ul>	
<b>Week 14</b>	<ul style="list-style-type: none"> <li>• Canals</li> </ul>	
	<ul style="list-style-type: none"> <li>• The war of Independence</li> </ul>	
<b>Week 15</b>		
<b>Week 16</b>		

### **Textbooks and Reading Material**

#### **1. Textbooks.**

Lawson, Philip. *The East India Company: A History*. Routledge, 1993.

Stein, Burton; Arnold, David. *A History of India*. John Wiley and Sons, 2010.

#### **2. Suggested Readings**

Bayly, Christopher Alan. *Indian society and the making of the British Empire* (1988.)

Bayly, C.A. *The Raj: India and the British 1600-1947* (1990)

Bose, Sugata; Jalal, Ayesha. *Modern South Asia: History, Culture, Political economy*: second edition, Routledge. 2004.

Brown, Judith Margaret. *Modern India: the origins of an Asian democracy*, Oxford University Press.1994.

Judd, Denis, *the lion and the tiger: the rise and fall of the British Raj, 1600-1947*, Oxford University Press. 2010.

Kulke, Hermann; Rothermund, Dietmar *A history of India*, Routledge, 2004.

Lawson, Philip. *The East India Company: A History*. Routledge, 1993.

Ludden, David, *India and South Asia: a short history*, Oneworld. 2002.

Markovits, Claude. *A history of modern India, 1480-1950*, Anthem Press. 2004.

Metcalf, Barbara Daly; Metcalf, Thomas R. *A concise history of modern India*, Cambridge University Press. 2006.

Peers, Douglas M. *India under colonial rule: 1700-1885*, Pearson Education. 2006.

Moon, Penderel. *The British conquest and dominion of India*, 2 vol. India Research Press, 1989.

Riddick, John F. *The history of British India: a chronology excerpt and text search, covers 1599–1947*. 2006.

Riddick, John F. *Who Was Who in British India covers 1599–194*. 1998.

Robb, Peter. *A History of India*, Palgrave Macmillan, 2011.

Spear, Percival. [First published 1965], *A History of India, Volume 2*, Penguin Books, 1990.

Wolpert, Stanley. *A new History of India*, Oxford University Press, 2008.

### Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

### Assignments: Types and Number with Calendar

1. Book Review---- 4<sup>th</sup> Week (5 Marks)
2. Review Essay--- 8<sup>th</sup> Week. (5 Marks)
3. Term Paper-----16<sup>th</sup> week (10 Marks)

### Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.